
INTERNET ACCESS POLICY AND INFORMATION ETHICS

At Springfields Pre-School we believe that Information and Communications Technologies create valuable opportunities to improve children's learning by extending the range of information and resources they can encounter. We recognise that in order to benefit from these opportunities, children must receive an appropriate level of protection from the pre-school. Pupils in pre-school are unlikely to see inappropriate content in books due to the selection by publisher and teacher. This level of control is not so straight forward with Internet-Based materials. Therefore, ICT teaching should include Internet content issues, including evaluating content for authenticity, credibility and bias.

In common with other media such as books, magazines and video, some material available via the Internet is unsuitable for children. The pre-school will supervise pupils and take all reasonable precautions to ensure that users access only appropriate material.

However, due to the international scale and linked nature of information available via the internet, it is not possible to guarantee that unsuitable material will never appear on a terminal.

In order to address this we will:

Use methods to identify, assess and minimise risks on a continual basis

Ensure all staff implement the internet access policy effectively.

Children will have access to the internet through a broadband connection. Internet access is a necessary part of the curriculum offered. It is an entitlement for pupils based on responsible use. Parents will be informed that pupils will be provided with supervised internet use.

All parents will be asked to sign and return the Springfields Pre-School Internet Agreement a copy of which is given during the registration visit. All internet use will be part of the managed curriculum and will be the responsibility of all staff. Unsupervised access to the on-line systems will not be allowed

Signed on behalf of Springfields Pre School